Contents for Volume 18, 1997

ARTICLES

ANDERSON, DIANE E., AND REILLY, JUDY S. The puzzle of negation: How children move from communicative to grammatical negation in ASL	411
AZUMA, SHOJI, AND MEIER, RICHARD P. Open class and closed class: Sentence-imitation experiments on intrasentential code-switching	257
BATES, ELIZABETH. See HUA LIU	
BONVILLIAN, JOHN D. See SIEDLECKI, THEODORE, JR.	
BULLER, DAVID B. See ROCKWELL, PATRICIA	
BURGOON, JUDEE K. See ROCKWELL, PATRICIA	
CAPLAN, DAVID. See LEONARD, CAROL L.	
CHITIRI, HELENA-FIVI, AND WILLOWS, DALE M. Bilingual word recognition in English and Greek	139
CONSTABLE, ALISON, STACKHOUSE, JOY, AND WELLS, BILL Developmental word-finding difficulties and phonological processing:	

507

243

language-normal preschoolers

FAZIO, BARBARA B. Memory for rote linguistic routines and sensitivity to

EVANS, MARY ANN, AND WODAR, SUSANNE Maternal sensitivity to vocabulary development in specific language-impaired and

FAZIO, BARBARA B. Memory for rote linguistic routines and sensitivity to rhyme: A comparison of low-income children with and without specific language impairment 345

FERNÁNDEZ, SYLVIA C. See PEARSON, BARBARA Z.

DURGUNOĞLU, AYDIN YÜCESAN. See ÖNEY, BANU

GIBBS, RAYMOND W., JR. See PFAFF, KERRY L.

The case of the missing handcuffs

DAVIS, BARBARA L. See ZLATIĆ, LARISA

GOODGLASS, HAROLD. See WINGFIELD, ARTHUR	
HAHS, JENNIFER. See SUMMERS, MARCIA	
HOLDGRAFER, G. See VOLDEN, JOANNE	
HUA LIU, BATES, ELIZABETH, POWELL, TRACY, AND WULFECK, BEVERLY Single-word shadowing and the study of lexical access	157
JOHNSON, MICHAEL D. See PFAFF, KERRY L.	
KELLY, DONNA J. Patterns in verb use by preschoolers with normal language and specific language impairment	199
LEONARD, CAROL L., WATERS, GLORIA S., AND CAPLAN, DAVID The influence of contextual information on the resolution of ambiguous pronouns by younger and older adults	293
LEWEDEG, VANESSA. See PEARSON, BARBARA Z.	
LIEVEN, ELENA V. M. See PINE, JULIAN M.	
LINDFIELD, KIMBERLY C. See WINGFIELD, ARTHUR	
MACNEILAGE, PETER F. See ZLATIĆ, LARISA	
MATYEAR, CHRISTINE L. See ZLATIĆ, LARISA	
MCCLURE, ERICA F. See NAGY, WILLIAM E.	
MEIER, RICHARD P. See AZUMA, SHOJI	
MIR, MONTSERRAT. See NAGY, WILLIAM E.	
MULCAHY, R. F. See VOLDEN, JOANNE	
NAGY, WILLIAM E., MCCLURE, ERICA F., AND MIR, MONTSERRAT Linguistic transfer and the use of context by Spanish-English bilinguals	431
NAKUMA, CONSTANCIO A method for measuring the attrition of communicative competence: A pilot study with Spanish L3 subjects	219
OLLER, D. KIMBROUGH. See PEARSON, BARBARA Z.	
ÖNEY, BANU, AND DURGUNOGLU, AYDIN YÜCESAN Beginning to read in Turkish: A phonologically transparent orthography	1
PEARSON RAPRAPA Z FERNÁNDEZ SVIVIA C LEWEDEG VANESSA AND	

OLLER, D. KIMBROUGH The relation of input factors to lexical learning by bilingual infants

PFAFF, KERRY L., GIBBS, RAYMOND W., JR., AND JOHNSON, MICHAEL D. Metaphor in using and understanding euphemism and dysphemism	59
Metaphor in using and understanding expiremism and dysphenism	39
PINE, JULIAN M., AND LIEVEN, ELENA V. M. Slot and frame patterns	
and the development of the determiner category	123
POWELL, TRACY. See HUA LIU	
REILLY, JUDY S. See ANDERSON, DIANE E.	
REILLY, JUDY S. See ANDERSON, DIANE E.	
RICHMOND-WELTY, E. DAYLENE. See TREIMAN, REBECCA	
ROCKWELL, PATRICIA, BULLER, DAVID B., AND BURGOON, JUDEE K.	
Measurement of deceptive voices: Comparing acoustic and	
perceptual data	471
SIEDLECKI, THEODORE, JR., AND BONVILLIAN, JOHN D. Young children's	
acquisition of the handshape aspect of American Sign Language signs:	
Parental report findings	17
SIEGEL, LINDA S. See SPRENGER-CHAROLLES, LILIANE	
SIGNORINI, ANGELA Word reading in Spanish: A comparison between	
skilled and less skilled beginning readers	319
CRRENCER CHAROLLES LILIANE AND SECCEL LINDA S. A longitudinal	
SPRENGER-CHAROLLES, LILIANE, AND SIEGEL, LINDA S. A longitudinal study of the effects of syllabic structure on the development of	
reading and spelling skills in French	485
STACKHOUSE, JOY. See CONSTABLE, ALISON	
STACKHOUSE, JOT. SEE CONSTABLE, ALISON	
SUMMERS, CARL R. See SUMMERS, MARCIA	
SUMMERS, MARCIA, HAHS, JENNIFER, AND SUMMERS, CARL R.	
Conversational patterns of children with disabled	
and nondisabled siblings	277
TINCOFF, RUTH. See TREIMAN, REBECCA	
TREIMAN, REBECCA, TINCOFF, RUTH, AND RICHMOND-WELTY, E. DAYLENE	
Beyond zebra: Preschoolers' knowledge about letters	391
VAN BON, WIM H. J., AND VAN DER PIJL, JUDITH M. Effects of word length and	
wordlikeness on pseudoword repetition by poor and normal readers	101
VAN DER PIJL, JUDITH M. See VAN BON, WIM H. J.	
The second of the second secon	

VOLDEN, JOANNE, MULCAHY, R. F., HOLDGRAFER, G. Pragmatic language disorder and perspective taking in autistic speakers	181
WATERS, GLORIA S. See LEONARD, CAROL L.	
WELLS, BILL. See CONSTABLE, ALISON	
WILLOWS, DALE M. See CHITIRI, HELENA-FIVI	
WINGFIELD, ARTHUR, GOODGLASS, HAROLD, AND LINDFIELD, KIMBERLY C. Word recognition from acoustic onsets and acoustic offsets: Effects of cohort size and syllabic stress	85
WODAR, SUSANNE. See EVANS, MARY ANN	
WULFECK, BEVERLY. See HUA LIU	
ZLATIĆ, LARISA, MACNEILAGE, PETER F., MATYEAR, CHRISTINE L., AND DAVIS, BARBARA L. Babbling of twins in a bilingual environment	453
BOOK REVIEWS	
AITCHISON, JEAN. (1996). The seeds of speech: Language origin and evolution (Thomas E. Dickins)	237
BICKERTON, DEREK. (1995). Language and human behavior (Thomas E. Dickins)	378
BUDWIG, NANCY. (1995). A developmental-functionalist approach to child language (Alison L. Imbens-Bailey)	115
CHAFE, WALLACE. (1994). Discourse, consciousness and time: The flow and displacement of conscious experience in speaking and writing (Dorit Ravid)	373
FAIRCLOUGH, NORMAN. (1995). Critical discourse analysis: The critical study of language (Isolda E. Carranza)	537
HARLEY, TREVOR A. (1995). The psychology of language: From data to theory (Carla Viana Coscarelli)	539
LEPSCHY, GIULIO (Ed.). (1994). History of linguistics: Classical and medieval linguistics (Maria Carlotta Rosa)	240
SKUTNABB-KANGAS, TOVE (Ed.). (1995). Multilingualism for all: Volume 4. European studies on multilingualism (Elizabeth R. Howard)	119

